

Virtual interactive presence in global neurosurgical education: international collaboration through augmented reality

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Disclosures

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Vietnam



Population: 92 million

10 neurosurgeons in South Vietnam who treat pediatric patients, with varying levels of subspecialty training

2 pediatric neurosurgical training programs – one in Ho Chi Minh City, the other in Hanoi



Trip details



Local neurosurgery team

2 week trip in January 2015

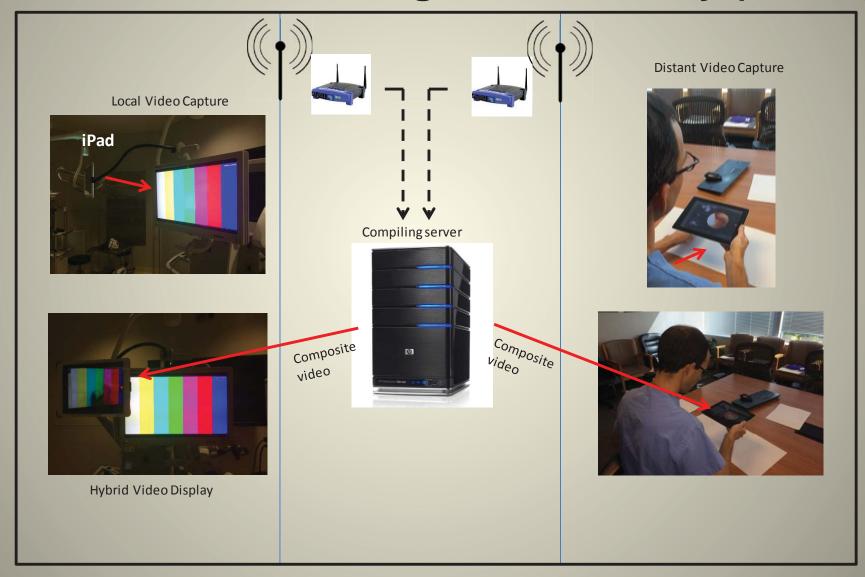
1 attending pediatric neurosurgeon, 1 pediatric neurosurgery fellow, 1 neurosurgery resident

Goals:

- Teach and advise on case selection, management and surgical techniques, emphasizing craniosynostosis, ETV/CPC
- Set up VIPAR system for international collaboration following return to Birmingham



Virtual Presence and Augmented Reality (VIPAR)









Clinic day

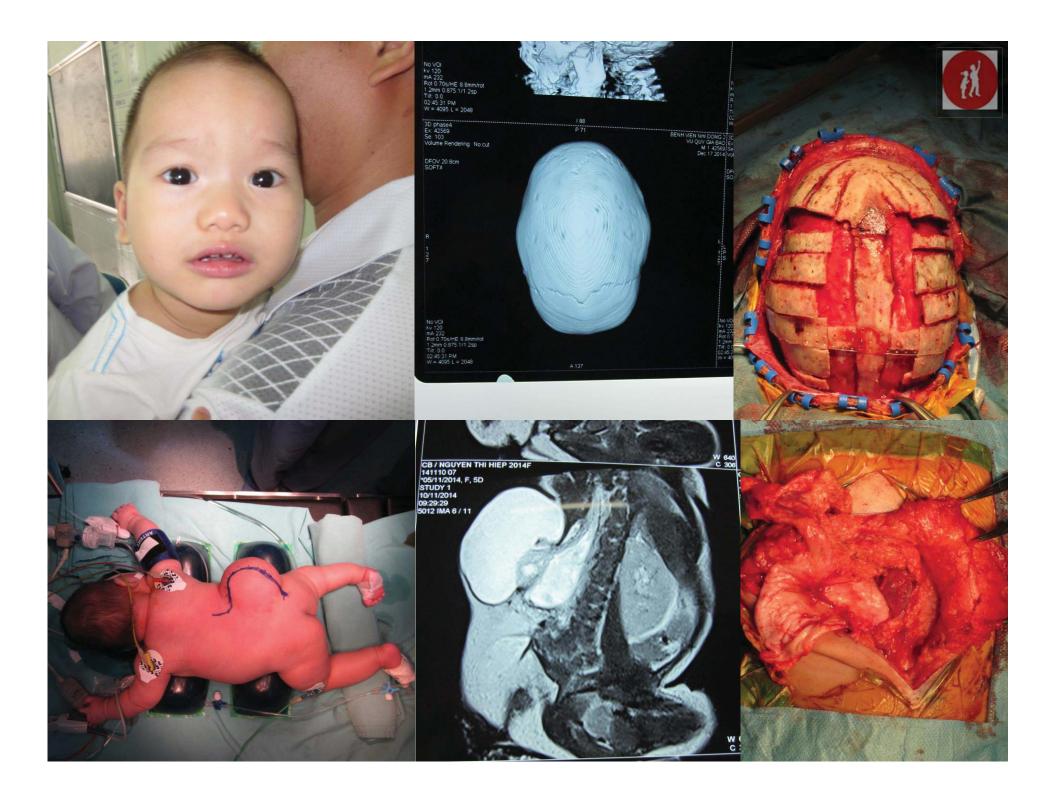


24 patients seen on first clinic day, additional patients seen individually over following week

12 operative cases selected

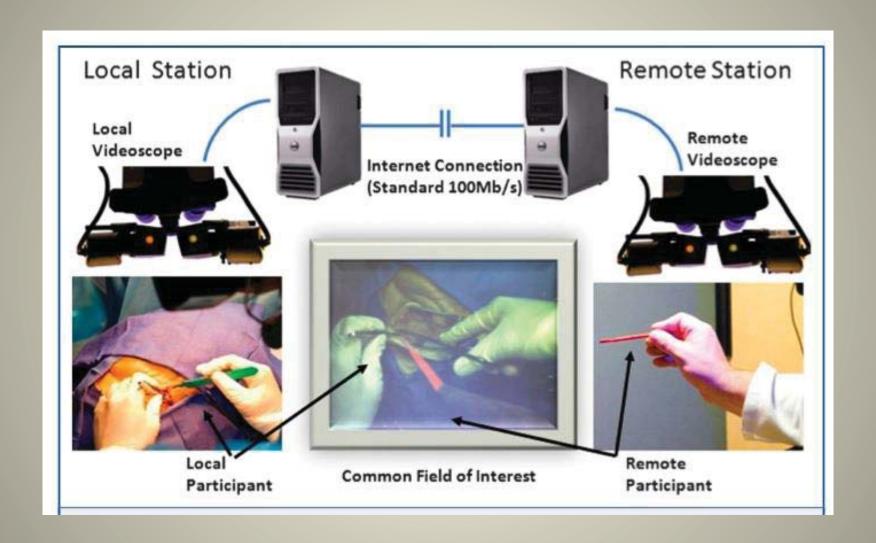






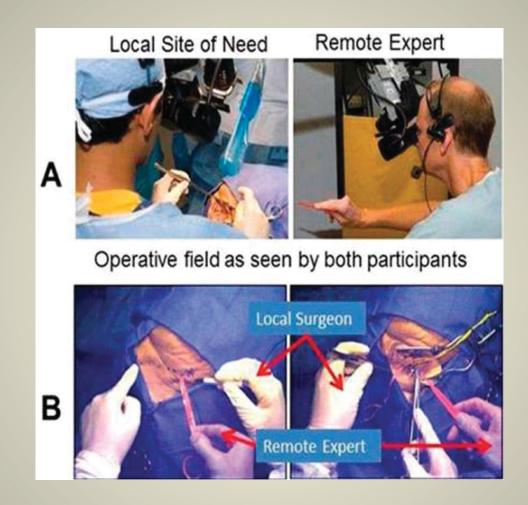


VIPAAR Interface - v1.0

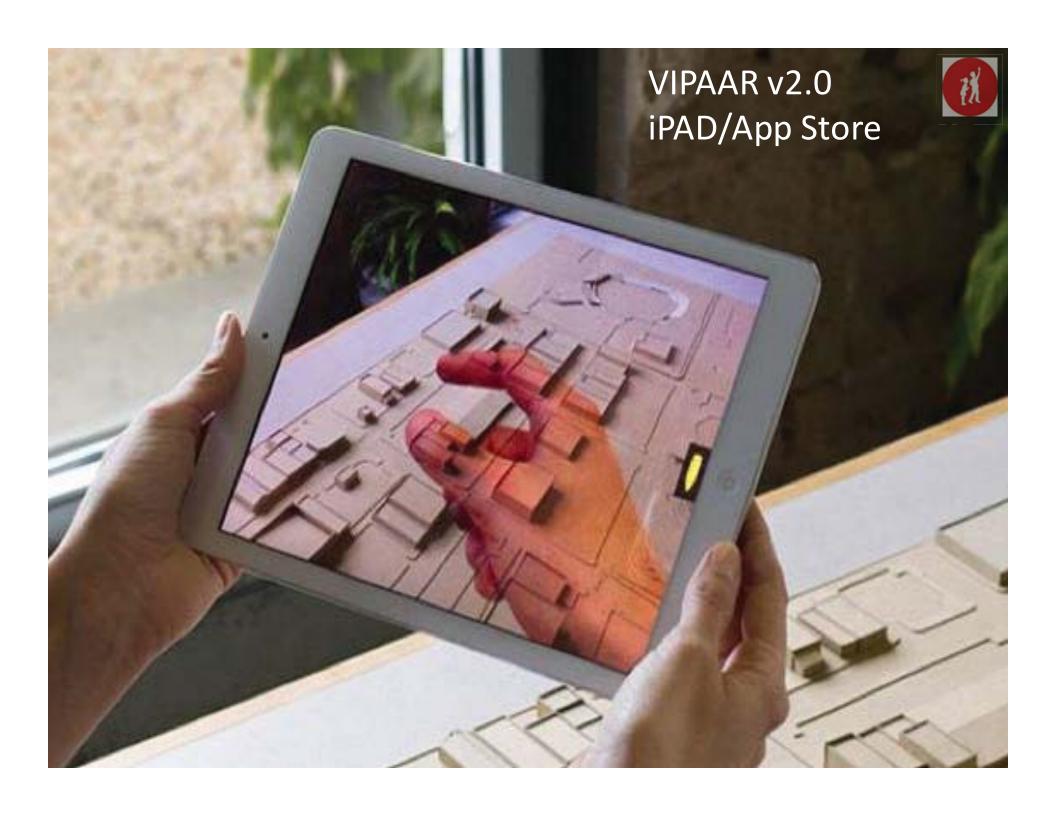




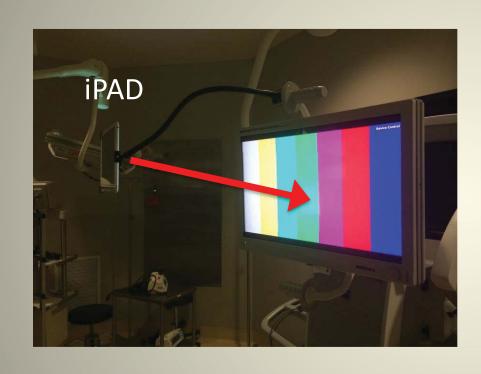
VIPAAR Interface - v1.0

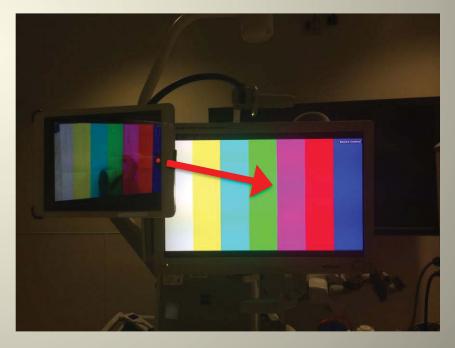


The local student (*left*) and remote mentor (*right*) are in separate locations (A), but both see a merged display of the other's actions (B)



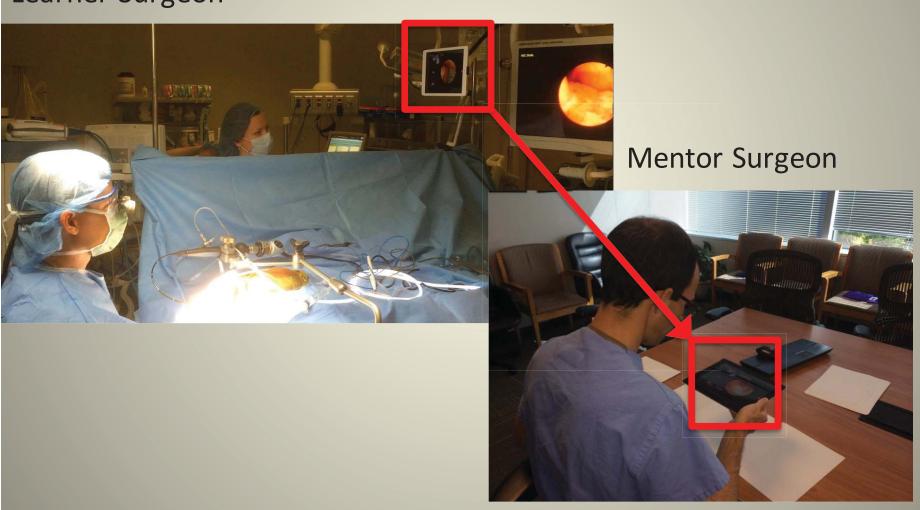
VIPAAR 2.0 iPad Neuroendoscopy Configuration





Endoscopic Third Ventriculostomy

Learner Surgeon





Endoscopic Third Ventriculostomy





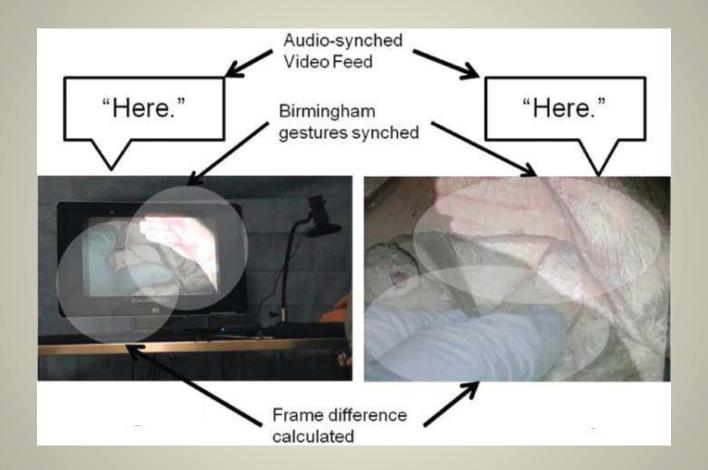


Endoscopic Third Ventriculostomy

VIPARR Operative Microscope Configuration



Composite latency and accuracy analysis



Using synchronized audio to calculate visual delay between remote locations. The two video streams are synchronized to a common audio cue, then the time difference between identical video locations is calculated by counting frames between the audio cue and video (visual) alignment.

Future Steps

Virtual Interactive Presence and Augmented Reality (VIPAR) for Remote Surgical Assistance

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BACKGROUND: Surgery is a highly technical field that combines continuous decision-making with the coordination of spatiovisual tasks.

OBJECTIVE: We designed a virtu platform that allows a remote su surgeon, over a standard Interne **METHODS:** The VIPAR system cor over a surgical field and a blue a digital viewpiece, composed definition viewer displaying a vi compositing selected elements v pieces were controlled by works virtual remote interaction in real were added to the virtual field a fixed-formalin cadaver head an (CEA) and pterional craniotomy **RESULTS:** The VIPAR system allo (resident) and remote (attending major anatomic structures were remote instruction for the local guidance to both surgeons. Car perception were identified as ted **CONCLUSION:** Virtual interactive platform for remote surgical assi and remote expert assistance.

KEY WORDS: Augmented reality, Educat

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Virtual interactive presence for real-time, long-distance surgical collaboration during complex microsurgical procedures

Technical note

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- Ongoing, international operative collaboration
- Implications for global training and capacity building

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